



**COURSE BROCHURE**  
*(International)*



**HLT54115 Diploma of Nursing\***

**CRICOS course code: 099232K**



## About TrEd College

TrEd College is a Registered Training Organisation (RTO number 40797) registered with the Australian Skills and Qualifications Authority. Experts in the field of Health and Care industry, we are a training organisation that offers a range of Nationally Accredited training options designed to meet the needs of students/trainees, businesses and industry.

Our passion is to help people achieve their career goals by providing the highest standard of nationally recognised qualifications for the Healthcare Industry in the Sydney Metropolitan area. Since 2009 we have been realising this goal by developing and delivering programs and courses that arm our students with the skills, knowledge and experience to achieve their dreams and build successful, fulfilling and stable careers.

The Australian Healthcare Industry leads the world in its standards of excellence and is one of the primary engines of economic and jobs growth in this country. Australian qualified healthcare workers are sought after worldwide, opening professional horizons for them on a global scale. With all these opportunities awaiting, you need a training provider that you can rely on to ensure that you are ready to either embark on or expand your career in what is a dynamic, challenging and exciting Industry.

Our courses are carefully planned and constructed to deliver the most comprehensive, in-depth knowledge that meets or exceeds all regulatory requirements. Most importantly, we have assembled an outstanding group of dedicated instructors, drawing from exceptional talent in relevant industry sectors. Our staff have the depth and breadth of experience acquired from decades of practical experience. Moreover, they have the drive to impart that wisdom to the next generation of professionals that will drive the future of healthcare in Australia.

With exceptional courses and workshops in Nursing and Pathology Collection, TrEd College offers you the flexibility to chart your part in your chosen field and get your career off to a powerful start.

We believe that education requires a holistic approach, and are committed to ensuring that our students have everything that they need to thrive. Whether it's providing the practical or emotional support required to complete the course requirements, our dedicated student welfare officers are there to support you every step of the way.

Our network of some of Australia's largest and most trusted healthcare service providers gives our students access to some of the most advanced and recognised resources in the country. As a student at TrEd College, you will have access to these organisations for academic support, in-course vocational placement and practical experience. The skills and networks that you develop will create a career pathway that will put you on the road to success and fulfilment in your professional life.

When you enroll in training through TrEd College, you are making a choice that will set you up for the next chapter in your journey with an organisation that will give you the respect, care, professionalism, inspiration and motivation that you need to excel.

## HLT54115 Diploma of Nursing\*

If you want to become an integral part of some of society's most precious and experienced individuals, then the Diploma of Nursing offers you the valuable knowledge and skills required to perform the role of caring as an Enrolled Nurse. This qualification gives learners the skills and knowledge to work as Enrolled Nurse in Aged care residential settings, Hospitals, and/or provide person centred care.

The Diploma of Nursing will teach you many facets of clinical care. Including areas like, practise nursing within the Australian health care system, perform clinical assessment and contribute to planning nursing care, contribute to nursing care of a person with complex needs to name a few.

This qualification reflects the role of an Enrolled Nurse working under supervision of a registered nurse. This qualification covers the application of skills and knowledge required to provide nursing care for people across the health sector. A lifespan approach should underpin this qualification with relevant competencies that relate to the different stages of life identified within the units.

Learners will be empowered by this course and be equipped to perform the role of an Enrolled Nurse. On completion, learners will gain a nationally recognised qualification, the HLT54115 Diploma of Nursing.

**Occupational title:** Enrolled Nurse

**\*Please note:**

*This course is pending accreditation by the Australian Nursing and Midwifery Accreditation Council (ANMAC) and approval by the Nursing and Midwifery Board of Australia (NMBA).*

## Detailed Course Outline & Structure

25 units are required for award of this qualification including:

- 20 core units
- 5 elective units

All electives chosen, contribute to a valid, industry-supported vocational outcome.

*For a complete list of available elective units, refer to the HLT Health Training Package (Release 2.0) at <http://training.gov.au>*

As a result of discussions with representatives within the health sector, a selection of elective units have been made.

	Code	Title
<b>Core Units</b>	CHCDIV001	Work with diverse people
	CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
	CHCPRP003	Reflect on and improve own professional practice
	HLTAAP002	Confirm physical health status
	HLTAAP003	Analyse and respond to client health information
	HLTENN001	Practice nursing within the Australian health care system
	HLTENN002	Apply communication skills in nursing practice
	HLTENN003	Perform clinical assessment and contribute to planning nursing care
	HLTENN004	Implement, monitor and evaluate nursing care plans
	HLTENN005	Contribute to nursing care of a person with complex needs
	HLTENN006	Apply principles of wound management in the clinical environment
	HLTENN007	Administer and monitor medicines and intravenous therapy
	HLTENN008	Apply legal and ethical parameters to nursing practice
	HLTENN009	Implement and monitor care for a person with mental health conditions
	HLTENN011	Implement and monitor care for a person with acute health problems
	HLTENN012	Implement and monitor care for a person with chronic health problems
	HLTENN013	Implement and monitor care of the older person
	HLTENN015	Apply nursing practice in the primary health care setting
	HLTINF001	Comply with infection prevention and control policies and procedures
	HLTWHS002	Follow safe work practices for direct client care
<b>Electives</b>	CHCPOL003	Research and apply evidence to practice
	HLTAID003	Provide first aid
	HLTENN010	Apply a palliative approach in nursing practice
	HLTHPS009	Perform peripheral intravenous cannulation
	BSBLDR403	Lead team effectiveness

### Student Interview

All prospective students are required to attend a Student Interview. The face-to-face student interview is a great opportunity for you to ask our team any specific questions you may have about studying with us.

It also gives us an opportunity to get to know you, discuss your motivations for studying the Diploma of Nursing and any challenges you think you may have with study. This is the time we can help you develop a Support Plan to overcome any identified challenges, including Language, Literacy and Numeracy.

The Nursing and Midwifery Board of Australia (NMBA) has a number of provisions in place and it is a requirement of registration that you are able to demonstrate and legally declare yourself to be of good character to practice in the field of nursing. The interview is an opportunity for us and you to discuss the requirements of nursing as a profession, including the NMBA registration

## Entry Requirements

The entry requirements for HLT54115 Diploma of Nursing course at TrEd College are as follows:

- You will need to be 18 years of age or over
- Have completed an equivalent secondary schooling level of a School Certificate (HSC or year 12 equivalent)
- English: For students whose first language is not English, the required minimum English language levels is IELTS 7.0 or equivalent, with no individual score less than 6.5 or equivalent assessment.
- Meet the following Student Visa 500 subclass requirements [Click Here](#)
  - Be a genuine temporary entrant – [Click Here](#)
  - Meet English language test score requirements – [Click Here](#)
  - Demonstrate financial capacity – [Click Here](#)
  - Hold Overseas Student Health Cover (OSHC) – [Click Here](#)
  - Meet the health requirements – [Click Here](#)
  - Be of good character – [Click Here](#)

## English

As part of their application, international students must demonstrate their English language proficiency.

For students whose first language is not English, the required minimum language level is IELTS score 7.0 (or equivalent) with a minimum of 6.5 in any individual band (Listening, Reading, Writing and Speaking).

## APHRA English Requirements Prior to Registration

After completing the Diploma of Nursing with TrEd, students register with APHRA. These are the registration requirements.

1. If the student has undertaken and satisfactorily completed primary and secondary schooling in Australia, there is no need of any additional English testing.
2. If English is students' primary language and they have undertaken and satisfactorily completed primary and secondary schooling taught and assessed solely in English in an APHRA English recognised country (Australia, United States, United Kingdom, Canada, New Zealand, the Republic of Ireland and South Africa), then there is no need of any additional English testing.
3. If English is not the student's primary language and they have not undertaken primary and secondary schooling taught and assessed solely in English in an APHRA English recognised country then they need to undertake one of the following English tests for example IELTS and get a 7.0 in all the bands or equivalent in the other tests (OET, PTE Academic, TOEFL iBT). Check [here](#) for more information.

4. If a student has undertaken an AQF qualification in Australia from Level 3 upwards and has studied as a full time equivalent student for 5 or more years, then there is no need of any additional English testing.

Click [here](#) for more information.

TrEd College ensures that the training delivered is to the standards required for further education and has implemented a variety of formative and summative assessment tools that will be implemented in the course of the qualification. These assessment tools assess various different elements of a real/actual workplace in a simulated training environment. TrEd College meets the needs for workplace simulation by:

- Dedicated Nursing Centre
- Dedicated computer lab
- Students prepare documentation requirements
- Working as a team (group work/assignments) fulfilling responsibilities and expectations of the job and workplace
- Assignments which include use of academic skills.

Suitable activities are provided to prepare all students for further education. Staff organising learning activities have responsibilities that include:

- Ensuring that any special needs of students, particularly those students with a disability, are appropriately supported in consultation with support staff
- Ensuring that any additional personal information necessary for student wellbeing and support needs are provided (with student consultation and consent) in keeping with the Privacy and Personal Information Protection Act 1998
- TrEd College will ensure that students with special needs are provided with opportunities on the same basis as other students

## National recognition

These competencies have been drawn from the nationally endorsed industry training package the Health Training Package (HLT15). On successfully completing the training and assessment, the qualification HLT54115 Diploma of Nursing will be issued. A transcript list all of the units of competence will also be issued. The qualification and units of competence are nationally recognised and provides individuals with a valuable qualification that can be applied throughout Australia and the wider nursing and community services. Successful graduates of this course will have the knowledge, skills and attitudes to competently undertake work as an enrolled nurse within their scope of practice in a variety of health and aged care settings.

The course has been mapped against the competencies set out in the Health Training Package and the Nursing and Midwifery Board of Australia Standards for Practice: Enrolled Nurses.

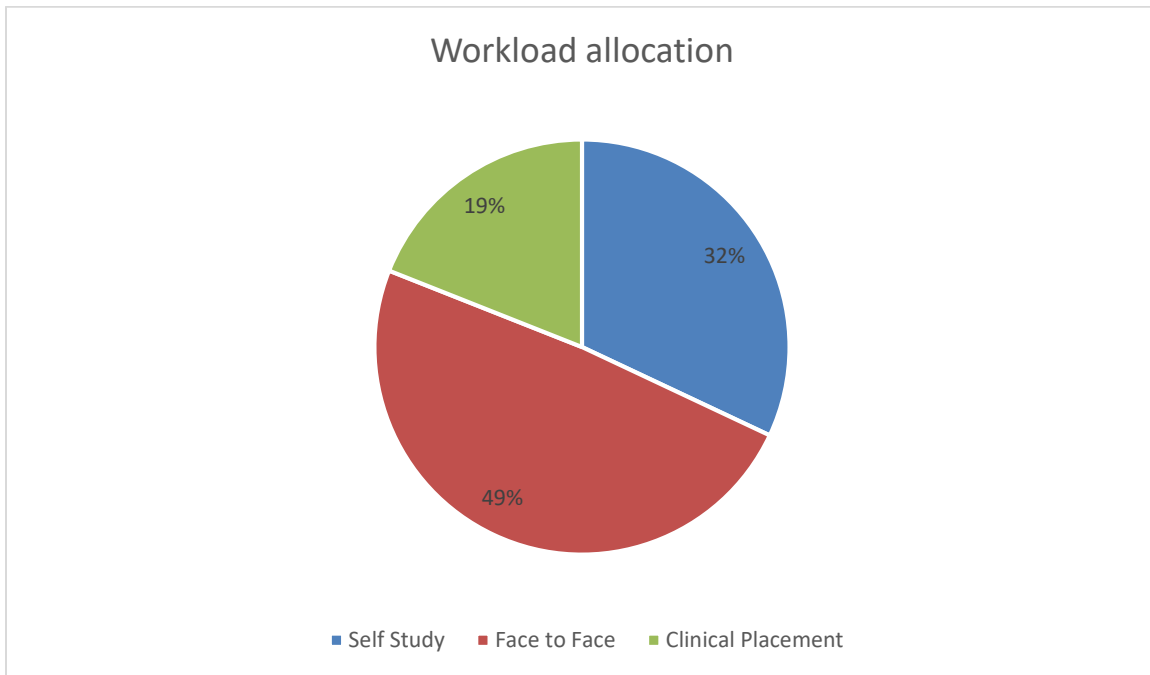
## Program outline

Theory training occurs face-to-face with a variety of resources including workshops and through YouTube, websites and intranet resources. The trainer will implement different pedagogy/andragogy techniques within the training

environment. For example, group activities, discussion groups, role-plays, case studies, practical demonstrations and guest speakers. Theory workshops have the following resources:

- Digital data projectors
- Training videos, handouts, electronic notes and reading material
- Reference books
- Broadband internet access for online resources and research.

The student's approximate workload is spread across four main activities:



### Expected duration

The total duration of the HLT54115 Diploma of Nursing is 94 weeks (including semester breaks). Students are required to attend 20 hours and 15 min per week for a total of 76 weeks not including semester breaks. Students will be recommended to allow for an additional minimum of 9.8 hours per week (741 hours) for completing research and assessments. In addition, students will be required to attend clinical placement for a total of 12 weeks, (450 hours). Total minimum hours for the course is 2325 hours. This is within the guidelines of the AQF volume of learning, 1200-2400 hours. TrEd College will organise work placement for students.

The course is a classroom based delivery.

The program will be delivered over 24 months (2325 hours).

- Face-to-face = 1134 hrs
  - Self paced and home study = 741 hours
  - Clinical placement = 450 hours
- Total = 2325 hours

## Assessment requirements

Assessments are conducted face-to-face by TrEd College. TrEd College ensures that the Assessment Requirements for each Unit of Competency are adhered to and demonstrated in the student's evidence portfolio. Completed and submitted work will be assessed within ten (10) working days and feedback provided to the student as soon as possible thereafter. Where a student's work is assessed to be not yet competent, s/he will be provided with additional support, coaching or tutoring and the opportunity to re-submit the work.

## Organisation

The program will be delivered face-to-face at the College classroom and nursing laboratory. Students are required to attend clinical placements in a range of organisations.

A range of teaching and learning strategies will be used to deliver the competencies. These include:

On-line learning (links to various websites for additional learning materials)

Workshops

Practical tasks

Group work

Nursing practical skills

Visits to Aged Care Facility

TrEd College will ensure learners have every reasonable opportunity to complete their training program. TrEd College student support services ensure that students are provided with support to successfully achieve their study goals. TrEd College trainers and assessors participate in continuous professional development and are supported by the Director of Studies. This will include contemporary online learning including

- Community Door entraining <http://etraining.communitydoor.org.au/>
- Australian Resuscitation Council Online Course <http://resus.org.au/>
- Palliative Care Online Training <http://www.palliativecareonline.com.au/>
- WoundsWest <http://www.health.wa.gov.au/woundswest/education/>
- Primary Health Care Research & Information Service [http://www.phcris.org.au/guides/about\\_phc.php](http://www.phcris.org.au/guides/about_phc.php)
- NPS Medicine Wise Learning <http://learn.nps.org.au/>
- Healnet- including the Joanna Briggs Institute <http://healnet.edu.au/healnet>

This course will be delivered holistically through integration with other units of competency, rather than as a stand-alone learning program and includes assessment of employability skills that are embedded in the training package.

## Will I need to undertake Clinical Placement?

Yes, it is a mandatory requirement for the course. Clinical placement consolidates the students' knowledge within the real nursing environment, applying theory to practice. All applicants must be willing to undertake clinical placement in a health care facility during the program. Students are required to organise their own travel to and from these facilities and may be required to undertake placement in regional areas.



TrEd college will organise the clinical placements and a schedule with details will be provided at least 8 weeks prior to clinical placement to all students.

Before commencing clinical placement, students must meet the following mandatory requirements:

- Have a current Australian First Aid Certificate (included in semester 1 classes)
- Have current competency in Cardio-Pulmonary Resuscitation (CPR) - this must be updated annually and is included in the program
- Show records of Hepatitis B vaccination or blood test results showing immunity (NB a complete vaccination course takes a minimum of three months to complete)
- Provide evidence of Tuberculosis screening
- Provide an Australian Federal Police Certificate indicating that the student has passed the Australian Federal Police (National) Check.
- A Working with Children Check

Students are required to:

- Successfully complete 450 hours of clinical placement over twelve weeks throughout the duration of their course. During this time, students will be required to attend 5 days per week, participating in a variety of shifts (morning shifts may start as early as 6.00am and evening shifts may finish as late as 11.00pm).
- Attend clinical placement each session to demonstrate the application of skills and knowledge within a workplace setting.
- Organise their own transport to and from the placement facilities.
- Organise leave with their employer (if applicable) to attend clinical placement.
- Plan financially for their unpaid clinical placement period.

### **Cancellation of Clinical Placements by Students**

Organising clinical placements is a complex and time-consuming exercise. We schedule windows of time in course timetables during which actual placement dates are determined after the course has commenced.

You are expected to make yourself available for the complete window of time scheduled for each placement. A cancellation fee may apply if you are unavailable for any placement window and you do not give us written notice of your unavailability more than 10 working days before the start of any placement window as indicated on your course timetable or as otherwise notified. This fee will be waived only under specific circumstances limited to:

- Medical condition preventing attendance at placement (doctor certificate required)
- Death of an immediate family member
- Unforeseen carer obligations for immediate family members.

In the event you are unable to complete any scheduled placement you will not be permitted to continue in the course with your current group. We will work with you to determine the best course deferral option for you.

You should note that any course deferral (without a sickness certificate or equivalent) may incur a fee and could extend your completion date by as much as 12 months. We are also unable to guarantee that any cancelled placement will be available at the same host facility

**IMPORTANT:** These criteria for placement are not negotiable and if you fail to provide the necessary evidence to us in the timeframes we specify, your course progress and possibly completion will be at significant risk. You are strongly encouraged to pay particular attention to these requirements and to act on them as quickly as possible.

You will also need to ensure you are up to date in regard to:

- Academic results (competency achieved in all academic assessments relevant to the area of clinical placement)
- Course fees
- Course attendance.

### **Immunisation Requirements**

Health care workers may be exposed to and transmit vaccine-preventable diseases, therefore maintaining immunity in the health care worker population helps prevent transmission of vaccine preventable diseases to and from health care workers and patients. As stated previously, prior to undertaking clinical placements you will be required to be screened and vaccinated as per immunisation guidelines for health care workers to ensure your own personal safety and that of patients, staff and visitors from the potential threat of exposure to vaccine-preventable diseases all students.

To enable TrEd College to assess your vaccination status, to increase immunisation awareness and to update records, you will be required to provide documented evidence of your immunisation status.

The following is a list of recommended vaccines for health care students along with minimum acceptable evidence of immunity. This information is subject to change and we suggest you check these requirements at the time of your enrolment.

<b>Disease</b>	<b>Minimum acceptable evidence of immunity</b>
<b>Influenza (Flu)</b>	Documented evidence of influenza vaccination during the current influenza season. Confirmation of immunity post-vaccination is not required.
<b>Measles, Mumps, Rubella (MMR)</b>	Documented evidence of measles, mumps and rubella antibody (IgG) on serology <u>or</u> documented evidence of 2 measles vaccinations at least one month apart <u>or</u> born before 1966. Confirmation of immunity post-vaccination is not required.
<b>Varicella Zoster (Chicken Pox)</b>	Documented evidence of varicella antibody (IgG) on serology <u>or</u> documented evidence of varicella vaccination <u>or</u> a history of prior chickenpox or shingles (no documentation required for history of infection). Confirmation of immunity post-vaccination is not required.
<b>Diphtheria, Tetanus and Pertussis</b>	Documented evidence of a booster dose of diphtheria, tetanus and pertussis vaccine in the last 10 years. Confirmation of immunity post-vaccination is not required.
<b>Poliomyelitis</b>	History of vaccination with a primary course of 3 vaccinations (documentation is not required). Confirmation of immunity post-vaccination is not required.
<b>Hepatitis B<sup>1</sup></b>	Documented evidence of Hepatitis B core antibody <u>or</u> documented level of Hepatitis B surface antibody (>10mIU/ml) following completion of a course of Hepatitis B vaccine. Confirmation of immunity post-vaccination <u>is required</u> after completion of the vaccination course for all Health Care Workers.
<i><b>1</b> It is a requirement that all students involved in patient care must have evidence of Hepatitis B immunisation. A full course of injections must be completed and serology report evidencing conversion obtained prior to your first clinical placement.</i>	

<b>Hepatitis A<sup>2</sup></b>	Documented evidence of hepatitis A antibody on serology (IgG) <u>or</u> documented evidence of completed course of Hepatitis A vaccine. Confirmation of immunity post-vaccination is not required.
<i><b>2</b> Applicable if you have worked in remote indigenous communities or with indigenous children in NT, QLD, SA and WA</i>	

Please Note: As a student health care worker, you also need to know your HIV and Hepatitis C status; however, you do not need to inform TrEd College of the result. If you have one or both of these infections, you must seek confidential medical and career advice from an infectious diseases' specialist. All information provided by you will be treated confidentially and stored securely in accordance with the Commonwealth Privacy Act (1988).

If for cultural, religious or medical reasons you are unable or unwilling to be immunised in accordance with the guidelines set out by the Department of Health, your enrolment and consequent completion of the course may be suspended pending negotiations with host facilities to facilitate you on clinical placement.

We hold no jurisdiction over this matter and the negotiated result will be final. If hosts are not able to facilitate your placement you will not be able to meet the assessment requirements of the units of competence and as such your enrolment will be cancelled.

**IMPORTANT:** Your immunisation status is a critical criterion for access to clinical placements. It can take several months to complete courses of immunisation and you are strongly encouraged to commence this process with your health professional as soon as you decide to accept the offer of a place in this course. We cannot adjust course timetables for you if you fail to act on these requirements early enough and accept no liability for any negative impact on you that may arise

### Course Attendance

As part of your Visa require course Attendance is Mandatory also, attendance is important to your success and to ensure you don't fall behind academically. Students who regularly attend classes have better outcomes, including employment outcomes. Attendance provides you with the opportunity to develop your skills, knowledge and values required to demonstrate competence. You are required to notify your Educator prior to any training and / or assessment that you are unable to attend. You may be asked to provide a medical certificate. Our requirements for attendance are as follows:

- You are expected to attend sessions as indicated by the timetable.
- Attendance at scheduled in class sessions is compulsory and 80% attendance is required.
- Ensure you arrive 5-10 minutes before the scheduled start time. If you are unable to remain for the duration of the session, you should advise the Educator prior to the commencement of the session and sign out when leaving.
- Sessions often include exercises and activities that form part of the overall assessment for the unit. Sessions often involve individual student participation and therefore any time you miss a session may jeopardise your success and you may need to rebook the whole session to complete the requirements (additional cost may apply).
- If you are unable to attend pre-booked sessions for any reason, please notify your Educator by email ([info@tredcollege.edu.au](mailto:info@tredcollege.edu.au)) or phoning Reception by 09:00 am on that day and leave a message.
- If you have missed too many contact sessions, you are likely to be not adequately prepared for assessment and/or clinical placement, which may create delays in your training pathway.
- If any assessment or skills laboratory session is missed due to absence, you will be issued a Not Yet Satisfactory (NYS) result (unless you present a medical certificate or a prior arrangement has been negotiated with the Educator).

Only in exceptional circumstances will you be permitted to sit missed assessments. Deferral from a Course or Unit of Competency If you wish to defer from a course, you must do so in writing. Note that deferral is not automatically granted and may have a financial impact. An administration fee to process your deferral will apply. A maximum of 1 deferral only will be permitted.

- Under the National Code 2007 of the ESOS Act 2000, international students are required to maintain satisfactory course progress and attendance in order to successfully complete their program within the duration specified in the Confirmation of Enrolment (CoE) letter. An education provider can only extend the expected duration of study in limited circumstances, through issuing a new CoE letter.

- Satisfactory course progress is defined as a student successfully completing all required subjects in their program in order to achieve the qualification. Satisfactory course attendance is defined as a student attending at least 80% of scheduled course contact hours for each study period. TrEd College monitors and records the course progress and attendance of students on a regular basis. We do this by monitoring successful completion of assessment tasks and class attendance via an attendance record that requires the student's signature at the start and end of a training day. A student who is identified as falling behind in successful assignment completion or having unacceptable attendance to scheduled sessions will be managed via a range of intervention strategies.
- At the end of each fortnight, attendance reports will be run through the student management system by the Training Manager to identify any student who fails to attend for five consecutive days without approval or who has been marked absent for 15% or more of the scheduled contact hours for the course. Student who exceed these benchmarks are contacted to arrange a time to attend counselling. These students are identified at risk of not meeting satisfactory attendance requirements. The 15% monitoring threshold is intended to identify the student and establish corrective arrangements before mandatory report obligation are required.
- The student will be contacted in writing via a formal letter (Unsatisfactory Attendance Warning) asking the student to contact the Training Manager and to attend a counselling session aimed at improving the student's attendance. This session is to discuss the possible reasons for non-attendance and to work out what support is required to assist the students to improve their attendance pattern.
- A student who has missed more than 20% of the scheduled course contact hours will be issued an Intention to Report for Unsatisfactory Attendance Letter advising them that they have missed more than 20% of the scheduled course contact hours and notifying them of Tred Consultants's intention to report them to the Department of Education for unsatisfactory attendance. This letter will also inform them they have 20 working days in which to access Tred Consultants's appeals process should they wish to appeal any decision to be made.
- An intervention strategy is an individual student plan developed by the relevant faculty head aimed at improving the academic progress and attendance of a student. Intervention strategies may include additional learning support, counselling, training to develop study habits or adjustment to study program. TrEd College will do everything we can to assist students who want to learn and progress. If the intervention strategies do not result in any improvement, TrEd College will notify the student in writing of its intent to make a report to the Department of Education and of their right to access the complaints and appeals processes. This report may result in the cancellation of the student visa by the Department of Immigration and Border Protection.

### Missed In-person Assessments

If you are unable to attend any in-person assessment activity failure to advise your Educator of your inability to attend will automatically attract a result of Not Yet Satisfactory (NYS). Reassessment will be scheduled as soon as practicable and this will be graded as a supplementary assessment (2nd attempt). This may result in delays to your course progress, should this be a pre-requisite to placement or a pre-requisite unit as outlined below.

*Please Note:* A medical certificate may be requested as proof of inability to attend or provision of evidence of extenuating circumstances.

### **Clinical Placements and Pre-requisite Units**

It is a pre-requisite of your clinical placement that all coursework including assessments is up to date; therefore Clinical Placements will not be confirmed if you have any outstanding coursework or assessments. Where coursework or assessment evidence remains outstanding for such units you will not be permitted to continue in the course until those outstanding items have been satisfactorily

### **Failure to Submit by the Due Date and Extension Requests**

Dates have been allocated to each assessment task, if you are unable to meet the date set for submission of assessment tasks you must contact your Educator and discuss the need for extension. A request for extension must be made in writing or via email and be approved by your Educator a minimum of 48 hours before the assessment is due. A maximum of 1-week extension will be granted for written assessments. You will be required to show evidence (e.g. sick certificate) for longer extension requests. In the absence of an approved extension, assessments submitted after the due date will receive the result of Not Yet Satisfactory (NYS). This will automatically be recorded as a 1st attempt and your submission will be graded as your 2nd attempt. If you can't satisfy the assessment requirement then you run the risk of not progressing through the course.

### **Course Progression and Unit Results**

Course progress is monitored closely throughout the duration of each course. If you are considered to be at risk of not meeting course requirements you will be provided additional support and where appropriate a Support Plan will be implemented to assist you. You must achieve a result of Satisfactory (S) in all assessment tasks to receive a Competency Achieved (CA) outcome for the Unit overall. The result of Competency Achieved (CA) in each Unit must be attained in order to progress through the course and receive the full qualification on completion.

If you have received Not Yet Satisfactory (NYS) after your supplementary assessment (2nd attempt) for any assessments in a Unit you will receive a Unit result of Not Yet Competent (NYC). Please Note: If you have received Not Yet Competent (NYC) for more than 2 units, you will be required to defer to a later group, incurring a \$100 deferral fee. You may also be liable to repay for some units depending on your circumstances. A maximum of 1 deferral is allowed before you will be withdrawn from the course.

### **Student Information**

Detailed student information is available within our Participant Handbook which is supplied with the enrolment package. This booklet contains important information about a student's right and obligation such as their right to privacy, a safe training environment and right to complain or appeal an assessment decision. It is important that persons applying for enrolment have had an opportunity to review this information first. Please contact us and we can send this information to you straight away.

## Cost

HLT54115 Diploma of Nursing	AU\$30,300
Total Course fee:	
\$30,300	
{Tuition fee: \$25,000, Material fee: \$5,000 and \$300 non-refundable application fee}	

## Miscellaneous fee

- Re-issuing a certificate after it has been initially issued to a student - \$35
- Replacing issued learning materials which the student has lost or damaged - At cost
- Re-assessment services - \$150 per assessment (after 3 unsuccessful submissions)

### **Note:**

- All training tuition fees are exempt from the payment of GST. No GST included.
- RPL fees are the same as the fee listed above for completing the listed course.
- Please refer to the student handbook for the complete fee and refund policy

## Student Fee Inclusions

Tuition fees for the course are inclusive of the following items:

- Tuition and classes
- Textbooks and learning resources
- Induction and orientation
- Uniform items (1 set of hospital scrubs)
- Student identification badge
- Manual handling certificate
- First Aid Certificate (HLTAID003)
- Student counselling and support
- Administration, insurances, placements and facilitation

### **Incidental Costs**

Our Diploma of Nursing course involves some additional compulsory items which you will be responsible for paying for including:

- A Laptop computer for research and training purposes
- A Nurse's Kit (Approximately \$100)
- Immunisations / vaccination status report
- Tuberculosis screening
- Australian Federal Police Certificate (Approximately \$60)
- A Working with Children Check
- Additional recommended books and resources (Please refer to the resource list)

### **IT Requirements**

You will be required to utilise computers for this course so a basic understanding and knowledge of how to use the following is essential:

- Microsoft Windows XP or above
- File management (saving and opening files, uploading to and downloading from the internet)
- Microsoft Office 97 or above (MS Word)
- Internet browsing / searches
- Send / receive emails.

A BYOD (bring your own device) policy applies to our campuses. Wi-Fi is available to all students, and you are responsible for providing your own suitable device and for all antivirus and other digital security protection for your device.



***Contact us and take a positive step towards a rewarding career!***

Phone: +61 2 9870 7688

Email: [info@tredcollege.edu.au](mailto:info@tredcollege.edu.au)

Course Delivery Location: TrEd College, Ground Floor, Suite 2, 17 Khartoum Road,  
Macquarie Park NSW 2113 Australia

10-minute walk from Macquarie Park train station or  
Macquarie Uni train station, 5-minute walk from Macquarie Shopping Centre,  
Bus stop at door, and street parking.





## **Addendum**

### **HLT54115 Diploma of Nursing**

The course HLT54115 Diploma of Nursing is currently pending accreditation by ANMAC (Australian nursing and midwifery accreditation council) and approval by the NMBA.

TrEd College will commence the course HLT54115 Diploma of Nursing after receiving its accreditation with ANMAC.

If you any further queries, please contact us at:

TrEd College

02 9870 7688

Email: [info@tredcollege.edu.au](mailto:info@tredcollege.edu.au)